

EL DORADO UNION HIGH SCHOOL DISTRICT
Educational Services

Revised Course of Study Information Page

Course Title: Japanese 4 (#428)	
Rationale:	
Course Description: The study of Japanese using current magazines, newspapers and advertising. Expansion of reading kanji. The student will have the opportunity of working on projects of his/her choice in some aspect of the Japanese language.	
Length of Course:	One Year
Grade Level:	9 - 12
Credit: <input checked="" type="checkbox"/> Number of units <u>5 per semester</u> <input checked="" type="checkbox"/> Meets graduation requirements <input checked="" type="checkbox"/> Request for UC "a-f" requirements <input checked="" type="checkbox"/> College Prep <input checked="" type="checkbox"/> Elective <input type="checkbox"/> Vocational	
Prerequisites:	Japanese 3 with a grade of "C" or better or permission of instructor
Department(s):	Foreign Language
District Sites:	PHS, ORHS, EDHS
Board of Trustees Adoption Date:	April 22, 1997
Textbook(s)/Instructional Materials:	
Date Adopted by the Board of Trustees:	

EL DORADO UNION HIGH SCHOOL DISTRICT

Department: Foreign Language
Course Title: Japanese 4

Course Goals:	
Student Performance Objectives:	
Instructional Units:	

EL DORADO UNION HIGH SCHOOL DISTRICT

Department: Foreign Language
Course Title: Japanese 4

UNIT #1: Target Cultures' Countries

GOAL:

OBJECTIVES	ACTIVITIES	STANDARD
The student will:		
<ul style="list-style-type: none"> • Explain their analyses and their personal reactions to expository and literary texts with peers and/or speakers of the target language. 	<ul style="list-style-type: none"> • Read a level-appropriate story, write a book report, and present orally to their peers 	1
<ul style="list-style-type: none"> • Exchange, support and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary and historical issues. 	<ul style="list-style-type: none"> • Read a current event and hold a debate in the target language 	1
<ul style="list-style-type: none"> • Demonstrate an understanding of the main ideas and significant details of live and recorded discussions, lectures, and presentations on current or past events from the target culture or that are being studied in another class. 	<ul style="list-style-type: none"> • Watch a video on an historical event and prepare a presentation for peers 	2

OBJECTIVES	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> Demonstrate an understanding of the principal elements of nonfiction articles in the newspapers, magazines, and e-mail on topics of current and historical importance to members of the culture. 	<ul style="list-style-type: none"> Role-play historical characters 	2
<ul style="list-style-type: none"> Analyze the main plot, subplot, and characters of authentic literary texts, as well as the characters' descriptions, roles, and significance. 	<ul style="list-style-type: none"> Read a comic book based upon historically significant events in the target language 	2
<ul style="list-style-type: none"> Demonstrate an increasing understanding of the cultural nuances of meaning in expressive products of the culture, including selections from various literary genres and the visual arts. 	<ul style="list-style-type: none"> Students imitate cultural nuances by means of improvisations 	2
<ul style="list-style-type: none"> Perform scenes and/or recite poems or excerpts from short stories connected to a topic from other disciplines such as world history, geography, the arts, or mathematics. 	<ul style="list-style-type: none"> Act out scenes and/or repeat poems or excerpts from short stories 	3
<ul style="list-style-type: none"> Perform scenes and/or recite poems or excerpts from short stories commonly read by speakers of the target language. 	<ul style="list-style-type: none"> Record regional poem on tape 	3
<ul style="list-style-type: none"> Create stories and poems, short plays, or skits based on personal experiences and exposure to themes, ideas, and perspectives from the target culture. 	<ul style="list-style-type: none"> Write and perform one-act play 	3

OBJECTIVES	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> Select and analyze expressive products of the culture, from literary genres or the fine arts. 	<ul style="list-style-type: none"> Create an original five minute video which demonstrates cultural nuances 	3
<ul style="list-style-type: none"> Identify, discuss, and analyze such intangible products of the target culture as social, economic, and political institutions, and explore relationships among these institutions and the perspectives of the cultures. 	<ul style="list-style-type: none"> Create a graphic organizer in which one compares political institutions; ie., target culture and U.S. culture 	5
<ul style="list-style-type: none"> Experience, discuss, and analyze expressive products of the culture, including selections from various literary genres and the visual arts. 	<ul style="list-style-type: none"> Demonstrate typical cuisine preparation in target language 	5
<ul style="list-style-type: none"> Discuss topics from other school subjects in the target language, including political and historical concepts, world-wide health issues, and environmental concerns to demonstrate understanding of the topics. 	<ul style="list-style-type: none"> Teach another discipline in target language 	6
<ul style="list-style-type: none"> Combine information from other school subjects with information available in the foreign language in order to complete activities in the foreign language classroom. 	<ul style="list-style-type: none"> Do mathematics work sheets in target language 	6
<ul style="list-style-type: none"> Identify and analyze cultural perspectives as reflected in a variety of literary genres. 	<ul style="list-style-type: none"> Write an essay comparing and contrasting literary genres 	9

OBJECTIVES	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> • Read and/or use various media from the language and culture for entertainment or personal growth. 	<ul style="list-style-type: none"> • Watch television in target language 	11
<ul style="list-style-type: none"> • Listen to music, sing songs, or play musical instruments from the target culture. 	<ul style="list-style-type: none"> • Teacher will play music and students will sing, dance, and play musical instruments 	11

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UNIT #2: Exploration / Conquest

GOAL:

OBJECTIVES	ACTIVITIES	STANDARD
The student will:		
<ul style="list-style-type: none"> • Explain their analyses and their personal reactions to expository and literary texts with peers and/or speakers of the target language. 	<ul style="list-style-type: none"> • Read a level-appropriate story, write a book report, and present orally to their peers 	1
<ul style="list-style-type: none"> • Exchange, support and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary and historical issues. 	<ul style="list-style-type: none"> • Read a current event and hold a debate in the target language 	1
<ul style="list-style-type: none"> • Demonstrate an understanding of the main ideas and significant details of live and recorded discussions, lectures, and presentations on current or past events from the target culture or that are being studied in another class. 	<ul style="list-style-type: none"> • Watch a video on an historical event and prepare a presentation for peers 	2
<ul style="list-style-type: none"> • Demonstrate an understanding of the principal elements of nonfiction articles in the newspapers, magazines, and e-mail on topics of current and historical importance to members of the culture. 	<ul style="list-style-type: none"> • Role-play historical characters 	2
<ul style="list-style-type: none"> • Analyze the main plot, subplot, and characters of authentic literary texts, as well as the characters' descriptions, roles, and significance. 	<ul style="list-style-type: none"> • Read a comic book based upon historically significant events in the target language 	2

OBJECTIVES	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> Demonstrate an increasing understanding of the cultural nuances of meaning in expressive products of the culture, including selections from various literary genres and the visual arts. 	<ul style="list-style-type: none"> Students imitate cultural nuances by means of improvisations 	2
<ul style="list-style-type: none"> Perform scenes and/or recite poems or excerpts from short stories connected to a topic from other disciplines such as world history, geography, the arts, or mathematics. 	<ul style="list-style-type: none"> Act out scenes and/or repeat poems or excerpts from short stories 	3
<ul style="list-style-type: none"> Perform scenes and/or recite poems or excerpts from short stories commonly read by speakers of the target language. 	<ul style="list-style-type: none"> Record regional poem on tape 	3
<ul style="list-style-type: none"> Create stories and poems, short plays, or skits based on personal experiences and exposure to themes, ideas, and perspectives from the target culture. 	<ul style="list-style-type: none"> Write and perform one-act play 	3
<ul style="list-style-type: none"> Select and analyze expressive products of the culture, from literary genres or the fine arts. 	<ul style="list-style-type: none"> Create an original five minute video which demonstrates cultural nuances 	3
<ul style="list-style-type: none"> Identify, discuss, and analyze such intangible products of the target culture as social, economic, and political institutions, and explore relationships among these institutions and the perspectives of the cultures. 	<ul style="list-style-type: none"> Create a graphic organizer in which one compares political institutions; ie., target culture and U.S. culture 	5
<ul style="list-style-type: none"> Experience, discuss, and analyze expressive products of the culture, including selections from various literary genres and the visual arts. 	<ul style="list-style-type: none"> Demonstrate typical cuisine preparation in target language 	5
<ul style="list-style-type: none"> Discuss topics from other school subjects in the target language, including political and historical concepts, world-wide health issues, and environmental concerns to demonstrate understanding of the topics. 	<ul style="list-style-type: none"> Teach another discipline in target language 	6

OBJECTIVES	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> Combine information from other school subjects with information available in the foreign language in order to complete activities in the foreign language classroom. 	<ul style="list-style-type: none"> Do mathematics work sheets in target language 	6
<ul style="list-style-type: none"> Identify and analyze cultural perspectives as reflected in a variety of literary genres. 	<ul style="list-style-type: none"> Write an essay comparing and contrasting literary genres 	9
<ul style="list-style-type: none"> Read and/or use various media from the language and culture for entertainment or personal growth. 	<ul style="list-style-type: none"> Watch television in target language 	11
<ul style="list-style-type: none"> Listen to music, sing songs, or play musical instruments from the target culture. 	<ul style="list-style-type: none"> Teacher will play music and students will sing, dance, and play musical instruments 	11

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UNIT #3: Colonization

GOAL:

OBJECTIVE	ACTIVITIES	STANDARD
The student will:		
<ul style="list-style-type: none"> • Explain their analyses and their personal reactions to expository and literary texts with peers and/or speakers of the target language. 	<ul style="list-style-type: none"> • Read a level-appropriate story, write a book report, and present orally to their peers 	1
<ul style="list-style-type: none"> • Exchange, support and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary and historical issues. 	<ul style="list-style-type: none"> • Read a current event and hold a debate in the target language 	1
<ul style="list-style-type: none"> • Demonstrate an understanding of the main ideas and significant details of live and recorded discussions, lectures, and presentations on current or past events from the target culture or that are being studied in another class. 	<ul style="list-style-type: none"> • Watch a video on an historical event and prepare a presentation for peers 	2
<ul style="list-style-type: none"> • Demonstrate an understanding of the principal elements of nonfiction articles in the newspapers, magazines, and e-mail on topics of current and historical importance to members of the culture. 	<ul style="list-style-type: none"> • Role-play historical characters 	2
<ul style="list-style-type: none"> • Analyze the main plot, subplot, and characters of authentic literary texts, as well as the characters' descriptions, roles, and significance. 	<ul style="list-style-type: none"> • Read a comic book based upon historically significant events in the target language 	2

OBJECTIVE	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> Demonstrate an increasing understanding of the cultural nuances of meaning in expressive products of the culture, including selections from various literary genres and the visual arts. 	<ul style="list-style-type: none"> Students imitate cultural nuances by means of improvisations 	2
<ul style="list-style-type: none"> Perform scenes and/or recite poems or excerpts from short stories connected to a topic from other disciplines such as world history, geography, the arts, or mathematics. 	<ul style="list-style-type: none"> Act out scenes and/or repeat poems or excerpts from short stories 	3
<ul style="list-style-type: none"> Perform scenes and/or recite poems or excerpts from short stories commonly read by speakers of the target language. 	<ul style="list-style-type: none"> Record regional poem on tape 	3
<ul style="list-style-type: none"> Create stories and poems, short plays, or skits based on personal experiences and exposure to themes, ideas, and perspectives from the target culture. 	<ul style="list-style-type: none"> Write and perform one-act play 	3
<ul style="list-style-type: none"> Select and analyze expressive products of the culture, from literary genres or the fine arts. 	<ul style="list-style-type: none"> Create an original five minute video which demonstrates cultural nuances 	3
<ul style="list-style-type: none"> Identify, discuss, and analyze such intangible products of the target culture as social, economic, and political institutions, and explore relationships among these institutions and the perspectives of the cultures. 	<ul style="list-style-type: none"> Create a graphic organizer in which one compares political institutions; ie., target culture and U.S. culture 	5
<ul style="list-style-type: none"> Experience, discuss, and analyze expressive products of the culture, including selections from various literary genres and the visual arts. 	<ul style="list-style-type: none"> Demonstrate typical cuisine preparation in target language 	5
<ul style="list-style-type: none"> Discuss topics from other school subjects in the target language, including political and historical concepts, world-wide health issues, and environmental concerns to demonstrate understanding of the topics. 	<ul style="list-style-type: none"> Teach another discipline in target language 	6

OBJECTIVE	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> Combine information from other school subjects with information available in the foreign language in order to complete activities in the foreign language classroom. 	<ul style="list-style-type: none"> Do mathematics work sheets in target language 	6
<ul style="list-style-type: none"> Identify and analyze cultural perspectives as reflected in a variety of literary genres. 	<ul style="list-style-type: none"> Write an essay comparing and contrasting literary genres 	9
<ul style="list-style-type: none"> Read and/or use various media from the language and culture for entertainment or personal growth. 	<ul style="list-style-type: none"> Watch television in target language 	11
<ul style="list-style-type: none"> Listen to music, sing songs, or play musical instruments from the target culture. 	<ul style="list-style-type: none"> Teacher will play music and students will sing, dance, and play musical instruments 	11

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UNIT #4: Current Multicultural Studies

GOAL:

OBJECTIVES	ACTIVITIES	STANDARD
The student will:		
<ul style="list-style-type: none"> • Discuss, orally or in writing, current or past events that are of significance in the target culture or that are being studied in another subject. 		1
<ul style="list-style-type: none"> • Explain their analyses and their personal reactions to expository and literary texts with peers and/or speakers of the target language. 	<ul style="list-style-type: none"> • Read a level-appropriate story, write a book report, and present orally to their peers 	1
<ul style="list-style-type: none"> • Exchange, support and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary and historical issues. 	<ul style="list-style-type: none"> • Read a current event and hold a debate in the target language 	1
<ul style="list-style-type: none"> • Demonstrate an understanding of the main ideas and significant details of live and recorded discussions, lectures, and presentations on current or past events from the target culture or that are being studied in another class. 	<ul style="list-style-type: none"> • Watch a video on an historical event and prepare a presentation for peers 	2
<ul style="list-style-type: none"> • Demonstrate an understanding of the principal elements of nonfiction articles in the newspapers, magazines, and e-mail on topics of current and historical importance to members of the culture. 	<ul style="list-style-type: none"> • Role-play historical characters 	2

OBJECTIVES	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> Analyze the main plot, subplot, and characters of authentic literary texts, as well as the characters' descriptions, roles, and significance. 	<ul style="list-style-type: none"> Read a comic book based upon historically significant events in the target language 	2
<ul style="list-style-type: none"> Demonstrate an increasing understanding of the cultural nuances of meaning in expressive products of the culture, including selections from various literary genres and the visual arts. 	<ul style="list-style-type: none"> Students imitate cultural nuances by means of improvisations 	2
<ul style="list-style-type: none"> Perform scenes and/or recite poems or excerpts from short stories connected to a topic from other disciplines such as world history, geography, the arts, or mathematics. 	<ul style="list-style-type: none"> Act out scenes and/or repeat poems or excerpts from short stories 	3
<ul style="list-style-type: none"> Perform scenes and/or recite poems or excerpts from short stories commonly read by speakers of the target language. 	<ul style="list-style-type: none"> Record regional poem on tape 	3
<ul style="list-style-type: none"> Create stories and poems, short plays, or skits based on personal experiences and exposure to themes, ideas, and perspectives from the target culture. 	<ul style="list-style-type: none"> Write and perform one-act play 	3
<ul style="list-style-type: none"> Select and analyze expressive products of the culture, from literary genres or the fine arts. 	<ul style="list-style-type: none"> Create an original five minute video which demonstrates cultural nuances 	3
<ul style="list-style-type: none"> Prepare a research-based analysis of a current event from the perspective of both the United States and target cultures. 		3
<ul style="list-style-type: none"> Identify, discuss, and analyze such intangible products of the target culture as social, economic, and political institutions, and explore relationships among these institutions and the perspectives of the cultures. 	<ul style="list-style-type: none"> Create a graphic organizer in which one compares political institutions; ie., target culture and U.S. culture 	5
<ul style="list-style-type: none"> Experience, discuss, and analyze expressive products of the culture, including selections from various literary genres and the visual arts. 	<ul style="list-style-type: none"> Demonstrate typical cuisine preparation in target language 	5

OBJECTIVES	ACTIVITIES	STANDARD
<ul style="list-style-type: none"> Discuss topics from other school subjects in the target language, including political and historical concepts, world-wide health issues, and environmental concerns to demonstrate understanding of the topics. 	<ul style="list-style-type: none"> Teach another discipline in target language 	6
<ul style="list-style-type: none"> Combine information from other school subjects with information available in the foreign language in order to complete activities in the foreign language classroom. 	<ul style="list-style-type: none"> Do mathematics work sheets in target language 	6
<ul style="list-style-type: none"> Identify and analyze cultural perspectives as reflected in a variety of literary genres. 	<ul style="list-style-type: none"> Write an essay comparing and contrasting literary genres 	9
<ul style="list-style-type: none"> Use community resources to research a topic related to culture and/or language study. 	<ul style="list-style-type: none"> Watch television in target language 	10
<ul style="list-style-type: none"> Present information about the language and culture to others. 	<ul style="list-style-type: none"> Teacher will play music and students will sing, dance, and play musical instruments 	10
<ul style="list-style-type: none"> Participate in club activities which benefit the school or community. 		10
<ul style="list-style-type: none"> Read and/or use various media from the language and culture for entertainment or personal growth. 		11
<ul style="list-style-type: none"> Establish and/or maintain interpersonal relations with speakers of the language. 		11
<ul style="list-style-type: none"> Attend or view, via media, cultural events and social activities. 		11
<ul style="list-style-type: none"> Listen to music, sing songs, or play musical instruments from the target culture. 		11

STANDARDS FOR Level IV COURSE OF STUDY

- Standard 1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 2: Students understand and interpret written and spoken language on a variety of topics.
- Standard 3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Standard 4: Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
- Standard 5: Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.
- Standard 6: Students reinforce and further their knowledge of other disciplines through the foreign language.
- Standard 7: Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.
- Standard 8: Students demonstrate an understanding of the nature of language through comparisons of the language studied and their own.
- Standard 9: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.
- Standard 10: Students use the language both within and beyond the school setting.
- Standard 11: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
- Standard 12: Students engage in the activities which prepare them to use the target language to achieve career goals.